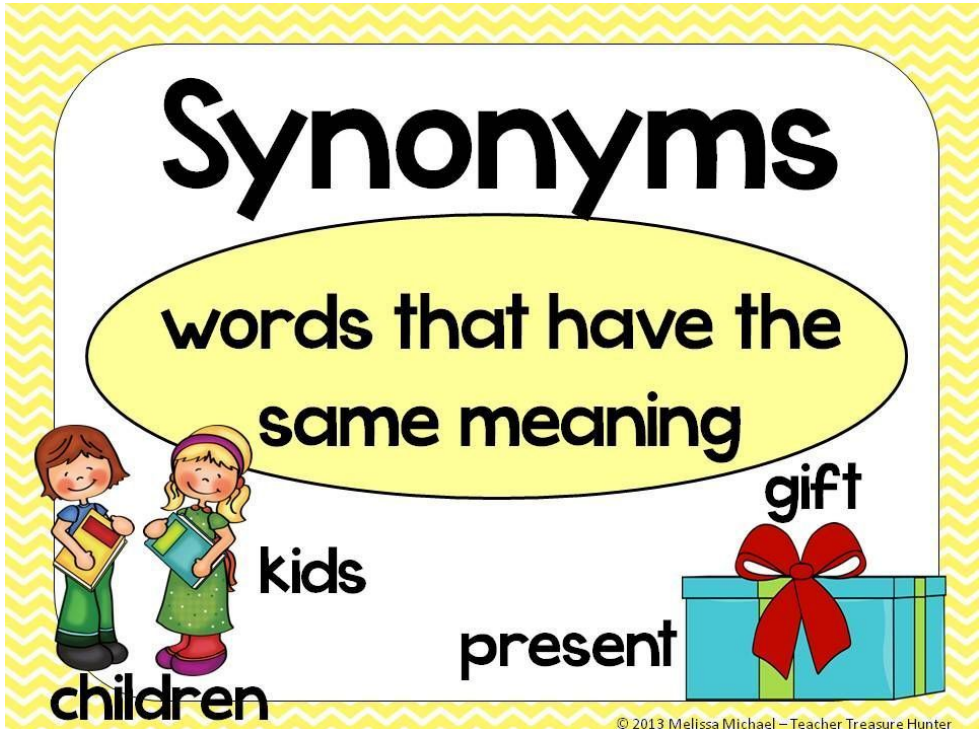


| 3 <sup>rd</sup> Grade          |                                                                                                                                                                                                     |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date:                          | Monday, May 11 <sup>th</sup>                                                                                                                                                                        |
| Subject:                       | <u>Language Arts</u> - Synonyms                                                                                                                                                                     |
| Image:                         |                                                                                                                  |
| Reading Component:             | <a href="https://www.ixl.com/ela/grade-3/choose-the-synonym">https://www.ixl.com/ela/grade-3/choose-the-synonym</a>                                                                                 |
| Worksheet:                     | <a href="https://www.superteacherworksheets.com/synonyms-antonyms/synonyms3_WDWTD.pdf?up=1466611200">https://www.superteacherworksheets.com/synonyms-antonyms/synonyms3_WDWTD.pdf?up=1466611200</a> |
| Extra Practice (video):        | <a href="https://www.youtube.com/watch?v=2BkSWBBIYLA">https://www.youtube.com/watch?v=2BkSWBBIYLA</a>                                                                                               |
| Physical Activity For the Day: | <a href="https://www.youtube.com/watch?v=-0Xn4kd8xqY">https://www.youtube.com/watch?v=-0Xn4kd8xqY</a>                                                                                               |

3<sup>rd</sup> Grade

Date:

Tuesday, May 12<sup>th</sup>

Subject:

Language Arts- Synonyms in Context

Image:



Reading  
Component:

<https://www.ixl.com/ela/grade-3/find-synonyms-in-context>

Worksheet:

[https://www.superteacherworksheets.com/synonyms-antonyms/syn-ant-mixed\\_WDWWQ.pdf?up=1466611200](https://www.superteacherworksheets.com/synonyms-antonyms/syn-ant-mixed_WDWWQ.pdf?up=1466611200)

Extra Practice  
(video):

<https://www.youtube.com/watch?v=pD9KWtpHDDY>

Physical Activity  
For the Day:

<https://www.youtube.com/watch?v=QfzRP6V5rE4>

### 3<sup>rd</sup> Grade

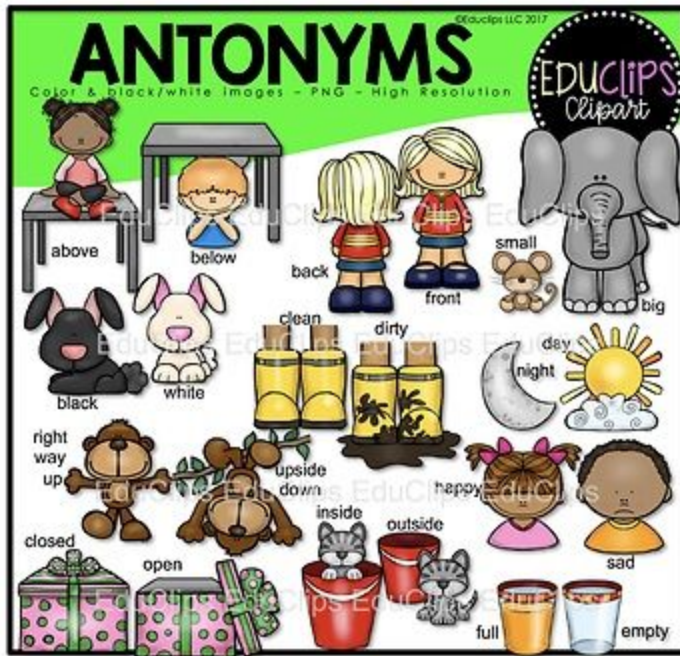
**Date:**

**Wednesday, May 13<sup>th</sup>**

**Subject:**

**Language Arts-Antonyms**

**Image:**



**Reading Component:**

<https://www.ixl.com/ela/grade-3/choose-the-antonym>

**Worksheet:**

<https://www.havefunteaching.com/wp-content/uploads/2013/05/antonyms-worksheet-4.jpg>

**Extra Practice (video):**

<https://www.youtube.com/watch?v=bBWm3-mxL1U>

**Physical Activity For the Day:**

<https://www.youtube.com/watch?v=SzERCIuaAoE>

### 3<sup>rd</sup> Grade

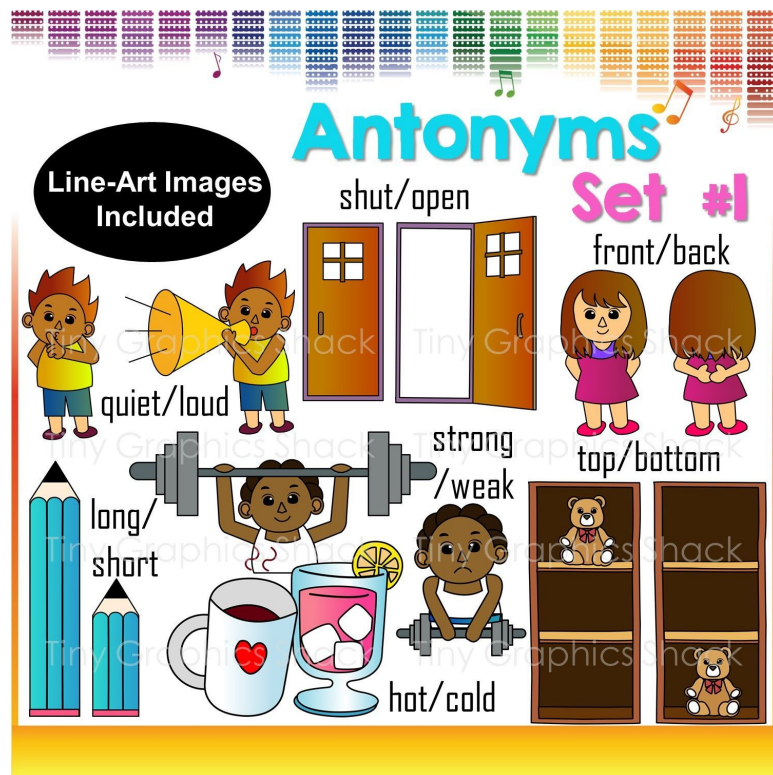
**Date:**

**Thursday, May 14<sup>th</sup>**

**Subject:**

**Language Arts-Antonyms in Context**

**Image:**



**Reading Component:**

<https://www.ixl.com/ela/grade-3/find-antonyms-in-context>

**Worksheet:**

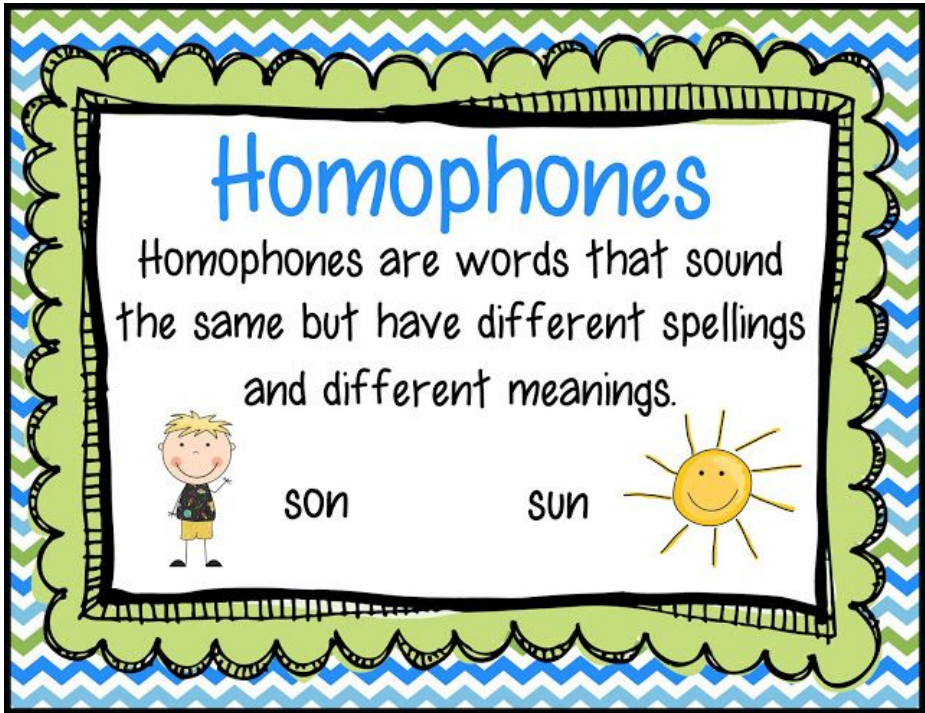
[https://www.superteacherworksheets.com/synonyms-antonyms/syn-ant-mixed\\_WDWWQ.pdf?up=1466611200](https://www.superteacherworksheets.com/synonyms-antonyms/syn-ant-mixed_WDWWQ.pdf?up=1466611200)

**Extra Practice (video):**

<https://www.youtube.com/watch?v=bBWm3-mxL1U>

**Physical Activity For the Day:**

[https://www.youtube.com/watch?v=s3\\_nTldTZow](https://www.youtube.com/watch?v=s3_nTldTZow)

|                                       |                                                                                                                                                                                                                |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>3<sup>rd</sup> Grade</b>           |                                                                                                                                                                                                                |
| <b>Date:</b>                          | <b>Friday, May 15<sup>th</sup></b>                                                                                                                                                                             |
| <b>Subject:</b>                       | <b>Language Arts-Homophone</b>                                                                                                                                                                                 |
| <b>Image:</b>                         |                                                                                                                             |
| <b>Reading Component:</b>             | <a href="https://www.ixl.com/ela/grade-3/use-the-correct-homophone">https://www.ixl.com/ela/grade-3/use-the-correct-homophone</a>                                                                              |
| <b>Worksheet:</b>                     | <a href="https://www.teacherspayteachers.com/FreeDownload/Less-Common-Homophones-Worksheet-762313">https://www.teacherspayteachers.com/FreeDownload/Less-Common-Homophones-Worksheet-762313</a>                |
| <b>Extra Practice (video):</b>        | <a href="https://www.youtube.com/watch?v=b7AKNKZsV-4">https://www.youtube.com/watch?v=b7AKNKZsV-4</a><br><a href="https://www.youtube.com/watch?v=gsUEhDeD-mM">https://www.youtube.com/watch?v=gsUEhDeD-mM</a> |
| <b>Physical Activity For the Day:</b> | <a href="https://www.youtube.com/watch?v=Ojblhvzvjsk">https://www.youtube.com/watch?v=Ojblhvzvjsk</a>                                                                                                          |